



The bond and levy include projects to meet the highest priority needs in four areas.

Safety

Better control of who is entering and exiting schools. More secure entrances at older schools.



- School access and entry control upgrades
- School security systems
- · School security camera upgrades
- · Access ramp replacements for portables
- · Security cameras and WiFi for safety communications at Memorial Stadium & Lincoln Field

Maintenance



- Maintenance done now saves more costly repairs later.
- · Newflooring
- · Heating, ventilation, air conditioning (HVAC)

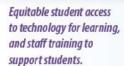
Growth

Within the next seven years, Everett Public Schools is projected to have 2,000 more students.



- · New elementary school #18
- · Land for future school
- · Portable classrooms for enrollment growth
- · North Middle School renovation
- Woodside Elementary School renovation

Technology





- WiFi and cyber security upgrades
- Device security and support
- WiFi devices for teachers and students
- · Training for staff, students and families
- Student intern program
- Technology infrastructure (data center equipment, network upgrades, analysis tools)

Proposition 1

Levies are for **learning**.



Proposition 2

Bonds are for **building.**



Why a replacement capital levy?

Schools must be safe places to learn, work and grow – newer schools and those renovated with funds from the 2006 bond have entry and other safety features emergency experts recommend for all schools. The levy pays for highest priority safety upgrades.

Equitable access to technology is key to each student's success — ongoing investment in technology helps ensure students today are college and career ready. Students using technology as a learning, creating and collaboration tool are better able to collaborate and succeed in a modern economy.

Maintenance done now saves costly repairs later – maintenance preserves community investment in schools.

What will the levy fund?



Why a construction bond?

Everett Public Schools is the fastest growing district in the county – 2,000 more students are expected in the next seven years. The bond includes a new elementary school, renovation of North Middle and Woodside Elementary schools, land for another elementary school in the future and major school systems upgrades.

What will the **bond fund?**



Bonds & levies ...
What's the difference?



Watch a 4-minute video about the differences between bonds and levies and what they can and can't be used for. How will the bond and levy affect my school?



Download your school's fact sheet to see how the bond and levy will affect your school.

www.everettsd.org/BandAndLev

What does it take to pass a bond or levy?

Levies require a simple majority of 50% +1 to pass. Bonds require a super majority of 60% to pass.

Are there tax exemptions for some?

Yes, senior citizens (61+), veterans and disabled persons may qualify for property tax exemptions. To learn more visit the Snohomish County Assessor's website.

Stable rate projected 2017–20



With community input, the board designed levy & bond projects to generate a lower tax rate than existed in 2013 and 2014 and for the tax rate to remain stable from 2017 through 2020. This year, all property owners in the district are paying \$5.18 per each \$1,000 of assessed properties to support local schools.

If the levy and bond both pass, the 2017 rate for local schools will be 68 cents more than this year. If the levy and bond both pass, the 2017 rate will be 69 cents less than it was in 2013 and 9 cents less than it was in 2014.

... This is a 68¢ increase over the current 2016 rate."

*Graph shows past & current ACTUAL rates (arange) and estimated future rate (blue) for each \$1,000 of assessed home value.



... In 2013 and 2014, property owners paid a higher rate than is estimated for 2017 if both levy and bond are approved. ... Rates **projected to be stable** through 2020."



Everett Public Schools 3900 Broadway Everett, WA 98201

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... What's most important for our communities' children?"



Everett Public Schools Board of Directors

Pictured left to right back row: Gay Cohn-Superintendent, Carol Andrews, Ted Wenta-President Pictured left to right front row: Scott Pease-Student Representative, Traci Mitchell-Legislative Representative, Pam LeSene, Caroline Mason-Vice President, Aymee Caroline MasonThis is what the Everett Public Schools Board of Directors asked our community over the last two years. More than 10,000 voices responded to the board's questions. Four priorities identified by the community are wrapped into the April 26 replacement capital I evy and construction bond projects.

<u>Safety</u> – particularly school entrances to better control who comes into as chool. Security camera upgrades and updated telephone systems to ensure reliable routine and emergency communications.

Maintenance — because maintenance done now will reduce costs of more expensive repails later. The bond includes enovations of North Middle and Woo diside Elementary schools. New roofs, new flooring, paint, new HYAC (heating, ventilation and air conditioning) systems will extend the life of other schools.

Growth — enrol Iment projections show almost 2,000 more students in the district over the next seven years. The bond will build a new elementary school in the southern portion of the district where

growth is fastest. The levy and bond also include more portable dassrooms to ease overcrowding at schools until more schools can be built

Equit table access to educational technology — in keeping with the community's expectation that "each" student achieve to high standards. The levy replaces outdated technology and improves infrastructure to accommodate new technology. The bond and levy projects are designed to give students experience and training needed to be successful in the modern eco nomy — and provide teachers with tools and training to use technology to improve student learning.

Thank you for taking the time to review this election information. Please contact us with questions or suggestions.

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Everett Public Schools Board of Directors

The datid shall provide equal educational opportunity and treatment for all students in a Laspects of the accelerational activities program without regard to race, coor, and and right, received range, we see all orderations, gender express only general relativity external or military status, the presence of any physical, presention or entrol is absolibly or the secon to unload orging at every raise and may be a what it will be disability or the secon to unload orging at every raise and much by a stake it will be disability.

